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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher: Mrs. Jackson** | | **Monday** | | | | | **Date: 11/7/16** | | | | **Class: Scholars A** |
| **Standard:** ELAGSE5RI4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  SS5H3 The student will describe how life changed in America at the turn of the century. | | | | | | | | **Differentiation:**  **Different Levels of Running Records** | | | |
| Small Group (1 – 4) | | | | | |
| 15 – 20 minutes | M | T | W | TH | F |
| Session 1 | 2 | 1 | 2 | 2 | 1 |
| Session 2 | 3 | 2 | 3 | 3 | 2 |
| Session 3 | 4 | 4 | 4 | 4 | 4 |
| **Instruction** | | **Time/Configuration** | | | | | **Examples of Teacher-Led Activities** | | | | |
| **I DO:**  **Opening**  [Context Clues Activity](https://www.quia.com/rr/151544.html) | | **10 minutes** | | | | | **Reading Strategies**   * Metacognitive Strategies * Word Meaning Strategies * Stamina * Fluency | | | **Phonics & Fluency**   * Blending & decodables * Dictation and spelling strategies | |
| **Vocabulary & Comprehension**   * Vocabulary Instruction * Pre-reading Strategies * During reading strategies | | | Post reading strategies | |
| **We Do:**  Running Records | | **TOTAL TIME:**  **60 minutes** | | | | | **Group 1**  **Kyra H**  **Alejandro**  **Israel**  **Jamari**  **Johnathan** | | **Group 2**  **Kyra D**  **Tionna**  **Siara**  **Desire**  **Jazmine** | | **Guided Reading**   * Word of the Day (Vocabulary) * Word Study * Small Group Reading Comprehension |
| **You Do:**  ~Listen To: Tumble Books  ~Read to Self/ Response to Literature  ~Context Clues (Triumph Learning)  ~Star Testing  ~AR Testing | | **Group 3**  **Robert**  **Deniya**  **Rachel**  **Demarco**  **KJ** | | **Group 4**  **Javorious**  **Glenisha**  **Monique**  **Gabe** | | **Independent Work**   * On-line Activities * Response to Literature * Fluency * Weekly Star Testing * AR Testing |
| **Closing**  Document Star Test! | | **20 minutes** | | | | | **Whole Class** | | | | **Summarize the Learning** |