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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher: Mrs. Jackson** | | **Thursday** | | | | | **Date: 10/13/16** | | | | **Class: Scholars A** |
| **Standard:** Readers accumulate information as they read on through a text, connecting sections and chapters and ask themselves, “How does this all fit together?”(RI.2)  S5E1. Students will identify surface features of the Earth caused by constructive and destructive processes. | | | | | | | | **Differentiation:**  **Group 1: Word of the day, RACE Strategy**  **Group 2: Word of the day, RACE Strategy, Sentence Structure**  **Group 3: Word of the day, RACE Strategy, Sentence Structure**  **Group 4: Word of the day, RACE Strategy** | | | |
| Small Group (1 – 4) | | | | | |
| 15 – 20 minutes | M | T | W | TH | F |
| Session 1 | 1 | 1 | 1 | 1 | 4 |
| Session 2 | 2 | 3 | 4 | 2 | 2 |
| Session 3 | 3 | 4 | 3 | 4 | 3 |
| **Instruction** | | **Time/Configuration** | | | | | **Examples of Teacher-Led Activities** | | | | |
| **I DO:**  **Opening**  ~Reading Strategy: Nonfiction Text Features  [(Anchor Chart](file:///C:\Users\JML17229\Downloads\Text-Features-Chart-Filled-In%20(2).pdf)) | | **10 minutes** | | | | | **Reading Strategies**   * Metacognitive Strategies * Word Meaning Strategies * Stamina * Fluency | | | **Phonics & Fluency**   * Blending & decodables * Dictation and spelling strategies | |
| **Vocabulary & Comprehension**   * Vocabulary Instruction * Pre-reading Strategies * During reading strategies | | | Post reading strategies | |
| **We Do:**  ~Word of the Day- Buffoon  ~Word Study: Prefix-Un/Suffix-s  Small Group Skills:  Group 1 through 4: RACE Strategy and sentence structure | | **TOTAL TIME:**  **60 minutes** | | | | | **Group 1**  **Gabe**  **Deniya**  **J. Cash**  **Glenisha**  **DeMarco**  **Tionna**  **Desire** | | **Group 2**  **KJ**  **RJ**  **Jazmin**  **Monique** | | **Guided Reading**   * Word of the Day (Vocabulary) * Word Study * Small Group Reading Comprehension |
| **You Do:**  ~Fluency Read: Practice Week  ~Listen To: A Partner Read  ~Read to Self/ Response to Literature  ~Typing Practice  ~Text Feature Usage with Introduction to [Erosion](https://hosted334.renlearn.com/386468/SR/SRReportController.rli) | | **Group 3**  **Rachel**  **Kyra D.**  **Aljandro**  **Jamarie** | | **Group 4**  **Siara**  **Israel**  **Kyra H.** | | **Independent Work**   * On-line Activities * Response to Literature * Fluency * Weekly Star Testing * AR Testing |
| **Closing**  Turn and talk review of today’s lesson | | **20 minutes** | | | | | **Whole Class** | | | | **Summarize the Learning**  (Student Focus)   * Read Aloud |