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| **Teacher: Mrs. Jackson** | **Wednesday** | **Date: 10/12/16** | **Class: Scholars B** |
| **Standard:** Readers accumulate information as they read on through a text, connecting sections and chapters and ask themselves, “How does this all fit together?”(RI.2)S5E1. Students will identify surface features of the Earth caused by constructive and destructive processes. | **Differentiation:****Group 1: Word of the day, RACE Strategy****Group 2: Word of the day, RACE Strategy****Group 3: Word of the day, RACE Strategy****Group 4: Word of the day, RACE Strategy** |
| Small Group (1 – 4) |
| 15 – 20 minutes | M | T | W | TH | F |
| Session 1 | 1 | 1 | 1 | 1 | 4 |
| Session 2 | 2 | 3 | 4 | 2 | 2 |
| Session 3 | 3 | 4 | 3 | 4 | 3 |
| **Instruction** | **Time/Configuration** | **Examples of Teacher-Led Activities** |
| **I DO:** **Opening**~Reading Strategy: Nonfiction Text Features [(Anchor Chart](file:///C%3A%5CUsers%5CJML17229%5CDownloads%5CText-Features-Chart-Filled-In%20%282%29.pdf)) | **10 minutes** | **Reading Strategies*** Metacognitive Strategies
* Word Meaning Strategies
* Stamina
* Fluency
 | **Phonics & Fluency*** Blending & decodables
* Dictation and spelling strategies
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| **Vocabulary & Comprehension*** Vocabulary Instruction
* Pre-reading Strategies
* During reading strategies
 | Post reading strategies |
| **We Do:**~Word of the Day- Buffoon~Word Study: Prefix-Un/Suffix-sSmall Group Skills: Group 1 through 4: RACE Strategy and sentence structure | **TOTAL TIME:****60 minutes** | **Group 1** | **Group 2** | **Guided Reading** * Word of the Day (Vocabulary)
* Word Study
* Small Group Reading Comprehension
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| **You Do:**~Fluency Read: Practice Week~Listen To: A Partner Read~Read to Self/ Response to Literature~Typing Practice~Text Feature Usage with Introduction to [Erosion](https://hosted334.renlearn.com/386468/SR/SRReportController.rli) | **Group 3** | **Group 4** | **Independent Work*** On-line Activities
* Response to Literature
* Fluency
* Weekly Star Testing
* AR Testing
 |
| **Closing**Turn and talk review of today’s lesson | **20 minutes** | **Whole Class** | **Summarize the Learning** (Student Focus)* Read Aloud
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