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| **Teacher: Mrs. Jackson** | **Wednesday** | **Date: 10/05/16** | **Class: Scholars B** |
| **Standard:** Readers summarize chunks of text (paragraphs and text features) by pausing and saying to themselves, “What is the one big thing that this text is teaching and how do all the other details connect with this?” Readers monitor for meaning. *Navigating Non-Fiction*, session 2) (RI.2) | **Differentiation:****Group 1: Word of the week, What is special about NF****Group 2: Word of the day, What is special about NF****Group 3: Word of the day, Prepare to Read NF****Group 4: Word of the day, What is special about NF, ESOL-Mrs. Brown** |
| Small Group (1 – 4) |
| 15 – 20 minutes | M | T | W | TH | F |
| Session 1 | 1 | 1 | 1 | 1 | 4 |
| Session 2 | 2 | 3 | 4 | 2 | 2 |
| Session 3 | 3 | 4 | 3 | 4 | 3 |
| **Instruction** | **Time/Configuration** | **Examples of Teacher-Led Activities** |
| **I DO:** **Opening**~Poem of Week: Shel Silverstein- Invitation~Reading Strategy: Nonfiction Text Features ([Anchor Chart](file:///C%3A%5CUsers%5CJML17229%5CDesktop%5CResources%5CText-Features-Chart-Filled-In%20%281%29.pdf)) | **10 minutes** | **Reading Strategies*** Metacognitive Strategies
* Word Meaning Strategies
* Stamina
* Fluency
 | **Phonics & Fluency*** Blending & decodables
* Dictation and spelling strategies
 |
| **Vocabulary & Comprehension*** Vocabulary Instruction
* Pre-reading Strategies
* During reading strategies
 | Post reading strategies |
| **We Do:**~Word of the Day- Guerrillas~Word Study: Prefix-Un/Suffix-sSmall Group Skills: ~Group 1 and 4: Prepare to read [Nonfiction](http://www.scholastic.com/teachers/lesson-plan/prepare-read-nonfiction)~Group 2 and 4: NF and [Text Features](http://www.scholastic.com/teachers/lesson-plan/learning-read-nonfiction-and-its-text-features) | **TOTAL TIME:****60 minutes** | **Group 1** | **Group 2** | **Guided Reading** * Word of the Day (Vocabulary)
* Word Study
* Small Group Reading Comprehension
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| **You Do:**~Fluency Read: Practice Week~Listen To: A Partner Read~Read to Self/ Response to Literature~Prefix/Suffix- complete Padlet~Typing Practice~Text Feature Scavenger Hunt | **Group 3** | **Group 4** | **Independent Work*** On-line Activities
* Response to Literature
* Fluency
* Weekly Star Testing
* AR Testing
 |
| **Closing**~Exit Ticket-Padlet-How did the Scavenger hunt help you with Nonfiction [Text Features](https://padlet.com/mjacksonscholar/gnfpn0bi7mzq)? | **20 minutes** | **Whole Class** | **Summarize the Learning** (Student Focus)* Read Aloud
* Discuss next steps etc…
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