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| **Teacher: Mrs. Jackson** | **Thursday** | **Date: 10/06/16** | **Class: Scholars B** |
| **Standard:** Readers accumulate information as they read on through a text, connecting sections and chapters and ask themselves, “How does this all fit together?”(RI.2) | **Differentiation:****Group 1: Word of the day, Learning to read NF****Group 2: Word of the day, Learning to read NF****Group 3: Word of the day, Teaching NF Text Features****Group 4: Word of the day, Teaching NF Text Features, ESOL Mrs. Brown** |
| Small Group (1 – 4) |
| 15 – 20 minutes | M | T | W | TH | F |
| Session 1 | 1 | 1 | 1 | 1 | 4 |
| Session 2 | 2 | 3 | 4 | 2 | 2 |
| Session 3 | 3 | 4 | 3 | 4 | 3 |
| **Instruction** | **Time/Configuration** | **Examples of Teacher-Led Activities** |
| **I DO:** **Opening**~Poem of Week: Shel Silverstein- Invitation~Reading Strategy: Nonfiction Text Features [(Anchor Chart](file:///C%3A%5CUsers%5CJML17229%5CDownloads%5CText-Features-Chart-Filled-In%20%282%29.pdf)) | **10 minutes** | **Reading Strategies*** Metacognitive Strategies
* Word Meaning Strategies
* Stamina
* Fluency
 | **Phonics & Fluency*** Blending & decodables
* Dictation and spelling strategies
 |
| **Vocabulary & Comprehension*** Vocabulary Instruction
* Pre-reading Strategies
* During reading strategies
 | Post reading strategies |
| **We Do:**~Word of the Day- Buffoon~Word Study: Prefix-Un/Suffix-sSmall Group Skills: ~Group 1 and 2 : NF and [Text Features](http://www.scholastic.com/teachers/lesson-plan/learning-read-nonfiction-and-its-text-features)Group 3 and 4: Teaching Nonfiction [Text Features](http://www.scholastic.com/teachers/lesson-plan/teaching-nonfiction-text-structures) | **TOTAL TIME:****60 minutes** | **Group 1** | **Group 2** | **Guided Reading** * Word of the Day (Vocabulary)
* Word Study
* Small Group Reading Comprehension
 |
| **You Do:**~Fluency Read: Practice Week~Listen To: A Partner Read~Read to Self/ Response to Literature~Typing Practice~Text Feature Scavenger Hunt-Using Science book. | **Group 3** | **Group 4** | **Independent Work*** On-line Activities
* Response to Literature
* Fluency
* Weekly Star Testing
* AR Testing
 |
| **Closing**Turn and talk review of today’s lesson | **20 minutes** | **Whole Class** | **Summarize the Learning** (Student Focus)* Read Aloud
* Discuss next steps etc…
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